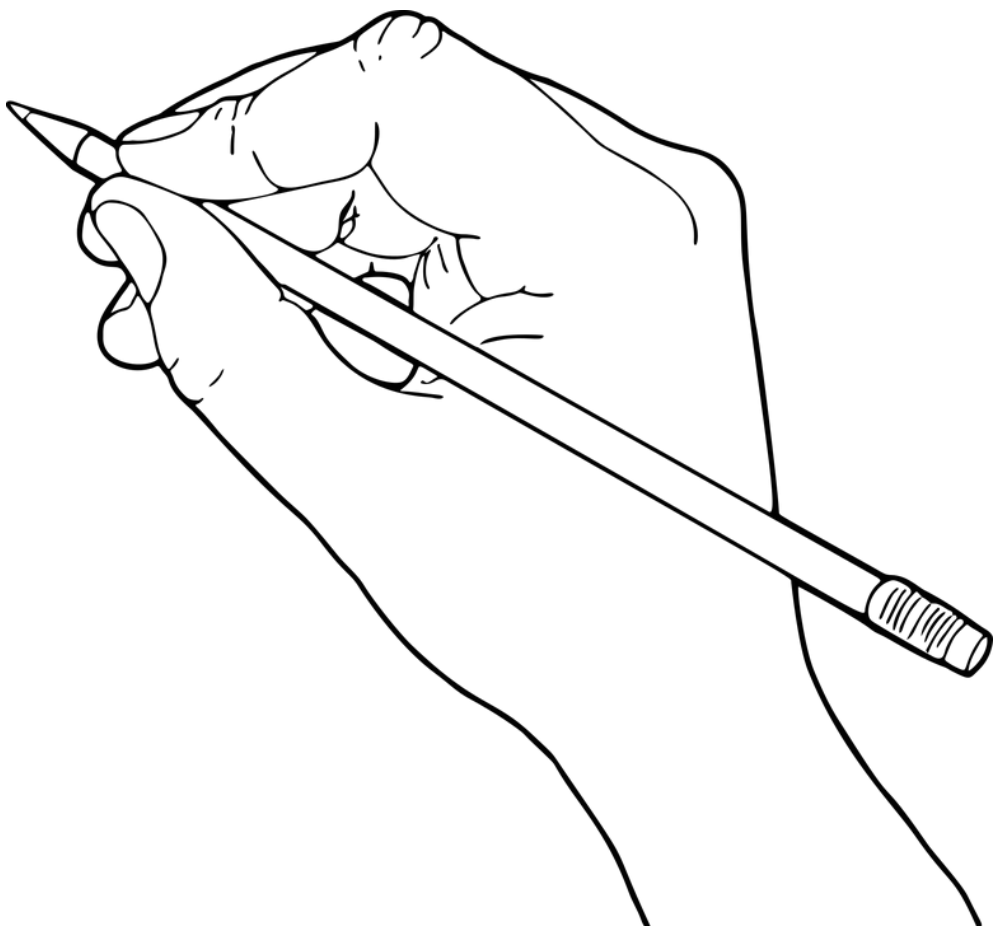


**Fulham
Palace
House &
Garden**

KS2 Literacy trail



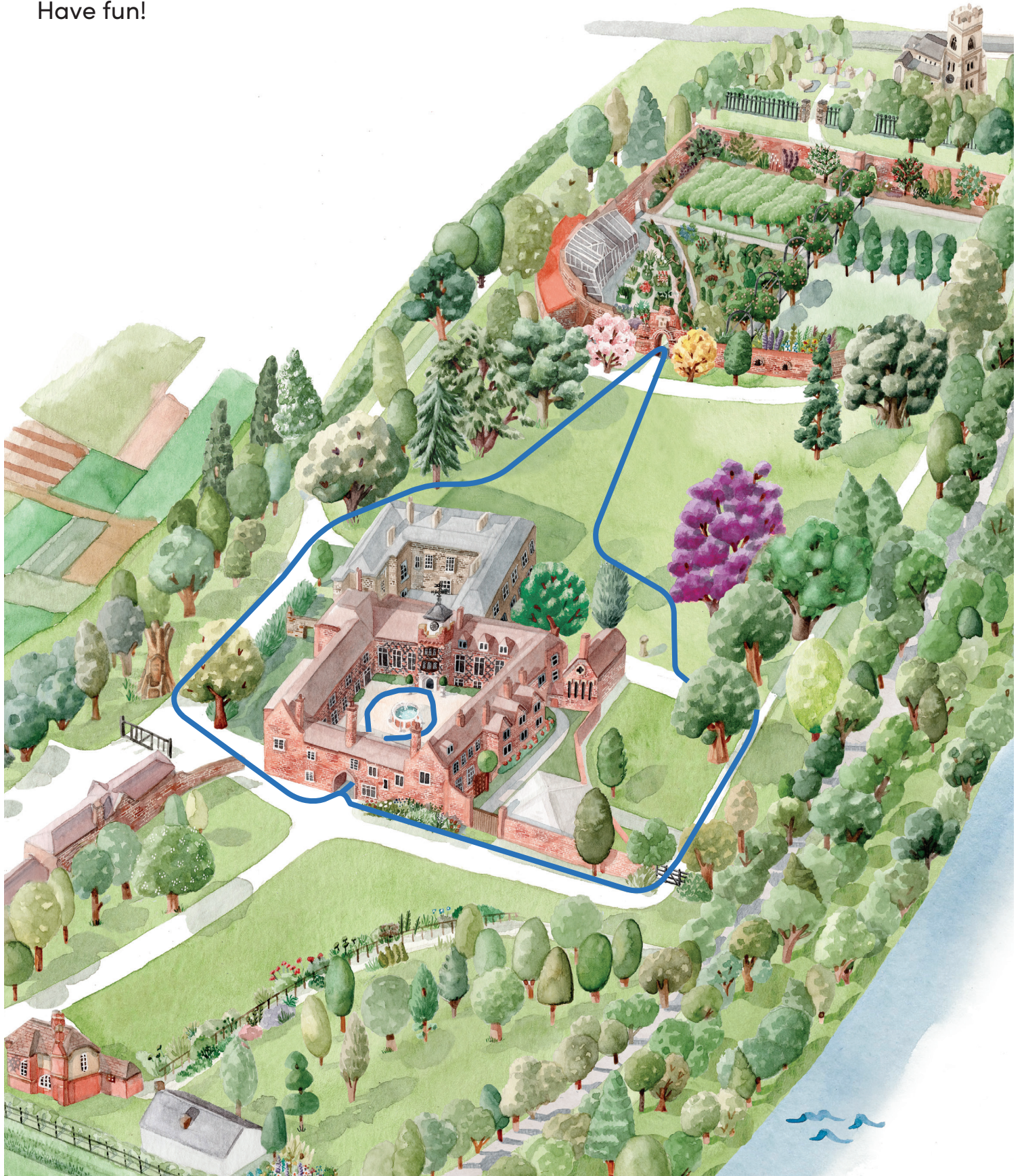
Before you start

Make sure you have everything you need: pencils and clipboards.

Fulham Palace and its grounds are open to the public, so please be respectful of other people using the area. Don't shout, move sensibly around the site, look where you are going and don't leave things on the ground that could trip people up or could hurt small children.

All of the questions are linked to things outside. You do not need to go inside the Palace to answer any of these questions.

Have fun!





Tudor courtyard

Start in the Tudor courtyard which has a clock tower and a fountain in it. This courtyard was built 400 years ago in the Tudor period.

1. Can you think of some words to describe the courtyard?

2. How does it make you feel?

3. Does it look old?

4. What sounds do you hear?

5. What can you smell?



Now leave the courtyard through the arch and turn right. Follow the path around the Palace to the Bishops’ tree. It will be on your left across the grass. Look for the Bishops’ tree

6. Describe the setting

7. Describe each Bishop. What does he look like? What is he doing?

8. Imagine the Bishop inside the tree and the Bishop beind the tree chatting. What would they be saying to each other?

Bishop 1

Bishop 2

Bishop 1

Bishop 2

Bishop 1

Look for Bishop Compton lying down next to the tree.

9. What is Bishop Compton about to say? Look at the clues around him. What do you think he was interested in?



Now carry on along the path towards the lawn. Look at the Palace from the lawn.

10. Describe what it would be like at night.

11. What can you see and hear?

12. What can you feel?

13. Imagine you are writing a spooky story about the Palace at night-time. Collect words to describe the building and the garden?

14. Imagine you are writing a fairy tale. How would you begin the story?
One bright summer morning, I saw a face peeking out from behind a window in the Palace. The face belonged to...

15. Who do you think lives in the Palace now?

Look for an animal and a plant in the garden.

16. Describe both the animal and the plant. What do they look like?

17. Now imagine a conversation between the plant and the animal. What would they be saying to each other?

Character a _____

Character b _____

Character a _____

Character b _____

Walled garden

Now go towards the gate into the walled garden. Go through the gate and turn right. Then turn left along the path. Walk to the iron gate at the far end. Listen to your teacher reading an extract from 'The Secret Garden'.

18. Choose a gate and start to write your own description of your entrance into the walled garden.

19. Imagine the walled garden is the secret garden from the book. Carry on the story from where the extract finished using what you can see, hear, feel and smell.

Now leave the walled garden through the gate you entered through. To your left is a wooded area. There is supposed to be a creature living in there.

20. What do you think the creature looks like?

21. What sound do you think it makes?

22. What do you think it smells like?

23. Where in the wooded area do you think the creature lives?

Now make your way back to the lawn to meet up with the rest of your class.

Congratulations!
You have completed the trail!